

Math Readiness Grade Pk Early Years

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Advances in Child Development and Behavior 2014-02-15 Volume 46 of **Advances in Child Development and Behavior** includes chapters that highlight some the most recent research in this area. A wide array of topics are discussed in detail, including internalization and socialization, infants' discovery of structure, adolescents' theories of the commons, lesbian and gay parenting, early childhood and family interventions, predicting aggression, causal inference in early development, pubertal development, the impact on children of parental deployment to war, vocabulary development for English learners in the early grades, and adaptive tool-use in early childhood. Each chapter provides in-depth discussions, and this volume serves as an invaluable resource for developmental or educational psychology researchers, scholars, and students. Chapters highlight some of the most recent research in the area A wide array of topics are discussed in detail

Research in Early Childhood Science Education Kathy Cabe Trundle 2015-04-15 This book emphasizes the significance of teaching science in early childhood classrooms, reviews the research on what young children are likely to know about science and provides key points on effectively teaching science to young children. Science education, an integral part of national and state standards for early childhood classrooms, encompasses not only content-based instruction but also process skills, creativity, experimentation and problem-solving. By introducing science in developmentally appropriate ways, we can support young children's sensory explorations of their world and provide them with foundational knowledge and skills for lifelong science learning, as well as an appreciation of nature. This book emphasizes the significance of teaching science in early childhood classrooms, reviews the research on what young children are likely to know about science, and provides key points on effectively teaching young children science. Common research methods used in the reviewed studies are identified, methodological concerns are discussed and methodological and theoretical advances are suggested.

Kindergarten Transition and Readiness Andrew J. Mashburn 2018-06-09 This book presents a comprehensive overview of children's transitions to kindergarten as well as

proven strategies that promote their readiness. It presents theories and research to help understand children's development during the early childhood years. It describes evidence-based interventions that support children in developmental areas essential to school success, including cognitive, social-emotional, and self-regulatory skills. Chapters review prekindergarten readiness programs designed to promote continuity of learning in anticipation of the higher grades and discuss transitional concerns of special populations, such as non-native speakers, children with visual and other disabilities, and children with common temperamental issues. The volume concludes with examples of larger-scale systemic approaches to supporting children's development during the transition to kindergarten, describing a coherent system of early childhood education that promotes long-term development. Featured topics include: Consistency in children's classroom experiences and implications for early childhood development. Changes in school readiness in U.S. kindergarteners. Effective transitions to kindergarten for low-income children. The transition into kindergarten for English language learners. The role of close teacher-child relationships during the transition into kindergarten. Children's temperament and its effect on their kindergarten transitions. Kindergarten Transition and Readiness is a must-have resource for researchers, clinicians and related professionals, and graduate students in child and school psychology, educational psychology, social work, special education, and early childhood education.

The Early Childhood Educator Professional Development Grant John A. Sutterby 2011-10-06 Focuses on the implementation of professional development for early childhood educators, describing a number of models for improving early childhood care. This title provides future developers of professional development with a road map for what works and what might not be as effective.

Math Readiness, Grade PK Spectrum 2012-09-01 Spectrum Math Readiness helps preschoolers improve and strengthen basic math skills such as counting to 10, using ordinal numbers, identifying and creating simple patterns, as well as recognizing same and different. It features 160 pages and includes award certificates and a complete set of answer keys.

Resources in Education 1978

Annual Editions: Early Childhood Education 09/10 Karen Menke Paciorek 2009-02-19 Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor's Resource Guide with testing materials. Using Annual Editions in the Classroom is the general instructor's guide for our popular Annual Editions series and is available in print (0073301906) or online. Visit www.mhcls.com for more details.

El-Hi Textbooks & Serials in Print, 2005 2005

Building Blocks Gene I. Maeroff 2015-01-27 A student's entire journey along the educational spectrum is affected by what occurs—and, crucially, by what does not occur—before the age of eight or nine. Yet early learning has never received the attention it deserves and needs. In his latest book, education expert Gene Maeroff takes a hard look at early learning and the primary grades of schooling. **Building Blocks** offers a concrete and groundbreaking strategy for improving early education. Filled with colorful descriptions and anecdotes from Maeroff's visits to schools around the country, **Building Blocks** creates a rich portrait of education in America, ranging from math lessons imported from Singapore in Massachusetts to serious but joyful kindergartens in California. He speaks of the need for schools to prepare for the burgeoning enrollment of youngsters from immigrant families and for all children to acquire the habits and dispositions that will make them committed and productive students. Maeroff issues a call to action for policy makers and parents alike.

School Readiness and the Transition to Kindergarten in the Era of Accountability

Robert C. Pianta 2007 More than 30 highly respected experts contribute cutting-edge information to give readers a comprehensive look at early education and kindergarten transition.; ;

***The Math Pact, Elementary* Karen S. Karp 2020-09-19** A school-wide solution for students' mathematics success! Do you sometimes start to teach a mathematics concept and feel like you're staring at a sea of bewildered faces? What happens when you discover students previously learned a calculation trick or a mnemonic that has muddied their long-term understanding? When "rules" seem to change from year to year, teacher to teacher, or school to school, mathematics can seem like a disconnected mystery for students. Clear up the confusion with a Mathematics Whole-School Agreement! Expanded from the highly popular "Rules that Expire" series of NCTM articles, this essential guide leads educators through the collaborative step-by-step process of establishing a coherent and consistent learner-centered and equitable approach to mathematics instruction. Through this work, you will identify, streamline, and become passionate about using clear and consistent mathematical language, notations, representations, rules, and generalizations within and across classrooms and grades. Importantly, you'll learn to avoid "rules that expire"—tricks that may seem to help students in one grade but hurt in the long run. Features of this book include · Abundant grade-specific examples · Effective working plans for sustainability · Barrier-busting tips, to-dos, and try-it-outs · Practical templates and checklists · PLC prompts and discussion points When teachers unite across grades, students hit the ground running every year. Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly, love learning and doing mathematics!

Math Readiness, Grade PK Spectrum 2011-02-15 Spectrum Math Readiness helps preschoolers improve and strengthen basic math skills such as counting to 10, using ordinal numbers, identifying and creating simple patterns, as well as recognizing same and different. It features 160 pages and includes award certificates and a complete set of answer keys.

***Motor Skills and Their Foundational Role for Perceptual, Social, and Cognitive Development* Klaus Libertus 2017-05-18** Motor skills are a vital part of healthy development and are featured prominently both in physical examinations and in

parents' baby diaries. It has been known for a long time that motor development is critical for children's understanding of the physical and social world. Learning occurs through dynamic interactions and exchanges with the physical and the social world, and consequently movements of eyes and head, arms and legs, and the entire body are a critical during learning. At birth, we start with relatively poorly developed motor skills but soon gain eye and head control, learn to reach, grasp, sit, and eventually to crawl and walk on our own. The opportunities arising from each of these motor milestones are profound and open new and exciting possibilities for exploration and interactions, and learning. Consequently, several theoretical accounts of child development suggest that growth in cognitive, social, and perceptual domains are influenced by infants' own motor experiences. Recently, empirical studies have started to unravel the direct impact that motor skills may have on other domains of development. This volume is part of this renewed interest and includes reviews of previous findings and recent empirical evidence for associations between the motor domain and other domains from leading researchers in the field of child development. We hope that these articles will stimulate further research on this interesting question.

The Connection Between Mathematical and Reading Abilities and Disabilities Shelley Shaul 2022-05-03

Math plus Reading, Grades PK - K 2012-09-01 Math and reading activities in one super-sized volume! Summer Link Math plus Reading, Summer Before Kindergarten helps children prepare for kindergarten. Aligned to state and national standards, this 320 page workbook offers preschool children skill-and-drill practice in key subject areas to help them get ready for the new school year ahead. Basic skills in reading, language arts, writing, and math are covered. This workbook also includes a special section full of information and practice questions on standardized tests, along with a complete answer key.

Comprehensive Curriculum of Basic Skills, Grade PK 2012-09-01 Designed by experts in education, this comprehensive best-selling workbook features vivid and full-color illustrations to guide preschool children step-by-step through a variety of engaging and developmentally appropriate activities. Topics and activities

Early Years 1983

Advancing Knowledge and Building Capacity for Early Childhood Research Sharon Ryan 2021-01-20 This volume employs a multidisciplinary approach to research on a high-profile topic very much on the agenda of state and national policy leaders: early childhood development and education. It aims to reflect how scholarly perspectives shape the contours of knowledge generation, and to illuminate the gaps that prevent productive interchange among scholars who value equity in the opportunities available to young children, their families, and teachers/caregivers. The editors and authors identify and prioritize critical research areas; assess the state of the field in terms of promising research designs and methodologies; and identify capacity-building needs and potential cross-group collaborations.

Fun, Fitness, & Learning, Grades PK - K Debra Olson Pressnall 2010-05-18 Incorporate activities that energize and engage students in grades PK–K using Fun, Fitness, and Learning! This 64-page book includes 55 large-group activities and more than 45 hands-on practice pages that strengthen students' cognitive skills and promote motor planning, body awareness, visual memory, and locomotor skills. The book covers

topics such as learning the alphabet, identifying colors, recognizing emotions, moving the body for fitness, using the five senses, and numbers and counting. The book supports Head Start and NAEYC standards.

Frontiers in the Acquisition of Literacy Claire M. Fletcher-Flinn 2015-09-28 Learning to read, and to spell are two of the most important cultural skills that must be acquired by children, and for that matter, anyone learning a second language. We are not born with an innate ability to read. A reading system of mental representations that enables us to read must be formed in the brain. Learning to read in alphabetic orthographies is the acquisition of such a system, which links mental representations of visual symbols (letters) in print words, with pre-existing phonological (sound) and semantic (comprehension) cognitive systems for language. Although spelling draws on the same representational knowledge base and is usually correlated with reading, the acquisition processes involved are not quite the same. Spelling requires the sequential production of letters in words, and at beginning levels there may not be a full degree of integration of phonology with its representation by the orthography. Reading, on the other hand, requires only the recognition of a word for pronunciation. Hence, spelling is more difficult than reading, and learning to spell may necessitate more complete representations, or more conscious access to them. The learning processes that children use to acquire such cognitive systems in the brain, and whether these same processes are universal across different languages and orthographies are central theoretical questions. Most children learn to read and spell their language at the same time, thus the co-ordination of these two facets of literacy acquisition needs explication, as well as the effect of different teaching approaches on acquisition. Lack of progress in either reading and/or spelling is also a major issue of concern for parents and teachers necessitating a cross-disciplinary approach to the problem, encompassing major efforts from researchers in neuroscience, cognitive science, experimental psychology, and education. The purpose of this Research Topic is to summarize and review what has been accomplished so far, and to further explore these general issues. Contributions from different perspectives are welcomed and could include theoretical, computational, and empirical works that focus on the acquisition of literacy, including cross-orthographic research.

***Obesity in Childhood and Adolescence, 2nd Edition [2 volumes]* H. Dele Davies MD 2018-11-09** This updated edition of the groundbreaking first edition identifies changes in U.S. children and adolescents' obesity levels within the past decade, examining factors contributing to obesity in this younger generation as well as possible solutions.

- Progressively reveals the systemic complexity of obesity
- Offers multidisciplinary and cross-disciplinary perspectives of obesity, to include disciplines such as medicine, psychology, geography, sociology, social work, civic engineering, education, and kinesiology
- Raises clear ethical and moral implications of individual and societal practices
- Links obesity to income and social disparities
- Details the effects of obesity on academic achievement, self-esteem, health, and lifespan

***Sustaining Early Childhood Learning Gains* Arthur J. Reynolds 2019-01-10** How gains from early childhood experiences are initiated, increased, sustained, and affect life-course development are fundamental to science and society. They also have increasing policy relevance, given public investments in early learning programs and the need to measure their effectiveness in promoting well-being. With contributions

from leading researchers across many disciplines, this book emphasizes key interventions and practices over the first decade of life and the elements and strategies through which gains can be enhanced by schools, families, communities, and public institutions. Three critical themes are addressed: firstly, the importance of documenting and understanding the impact of investments in early childhood and school-age years. Secondly, increased priority on elements and principles for scaling effective programs and practices to benefit all children. Thirdly, a focus on multiple levels of strategies for sustaining gains and promoting long-term effects, ranging from early care and family engagement to school reform, state, and federal policy.

FirstSchool Sharon Ritchie 2013 FirstSchool is a groundbreaking framework for teaching minority and low-income children. This work discusses the research and practice to date that defines FirstSchool as a critical approach to closing the achievement and opportunity gaps. Changing the conversation from improving test scores to improving school experiences, it features lessons learned from eight elementary schools whose leadership and staff implemented sustainable changes in their classrooms and schools. The authors detail how to use education research and data to provide a rationale for change; how to promote professional learning that is genuinely collaborative and respectful; and how to employ developmentally appropriate teaching strategies that focus on the needs of minority and low-income children. “We can greatly benefit from applying the knowledge, experience, and wisdom of the authors of this important book to reforming early schooling, teaching, and learning for our most vulnerable children and thereby keep the promise of American democracy—namely, a level playing field and a chance to succeed fully on one’s merits. As a nation we cannot continue to tolerate failure or make excuses when examples such as FirstSchool suggest a proven way forward.” —From the Foreword by Aisha Ray, Senior Vice President for Academic Affairs, Dean of Faculty, Erikson Institute “Sharon Ritchie and Laura Gutmann have written a terrific book. FirstSchool is one of the few volumes that provides the details of this important educational innovation—a redesign of the pathway through which children enter public education. Given the formative importance of these early years of schooling and child development, this volume should be on the agenda of every school board meeting.” —Robert Pianta, dean, Curry School of Education, director, Center for Advanced Study of Teaching and Learning, University of Virginia

Book Features: Case studies illustrating developmentally appropriate practices that can be applied across varied PreK–3 contexts. Key principles used by FirstSchool and its partners to reinvigorate the professionalism of teachers. Concrete guidance for choosing and using relevant data, enriching the curriculum, improving instruction, and developing home-school partnerships. Contributors: Cindy Bagwell, Richard M. Clifford, Carolyn T. Cobb, Gisele M. Crawford, Diane M. Early, Sandra C. García, Cristina Gillanders, Adam L. Holland, Iheoma U. Iruka, Jenille Morgan, Sam Oertwig Sharon Ritchie is the director of FirstSchool at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill. Laura Gutmann is a research assistant for the FirstSchool project with experience in nonprofit management and early childhood education.

Learning and Teaching Early Math Douglas H. Clements 2014-05-23 In this important book for pre- and in-service teachers, early math experts Douglas Clements and Julie Sarama show how "learning trajectories" help diagnose a child’s level of mathematical

understanding and provide guidance for teaching. By focusing on the inherent delight and curiosity behind young children's mathematical reasoning, learning trajectories ultimately make teaching more joyous. They help teachers understand the varying levels of knowledge exhibited by individual students, which in turn allows them to better meet the learning needs of all children. Using straightforward, no-nonsense language, this book summarizes the current research about how children learn mathematics, and how to build on what children already know to realize more effective teaching. This second edition of *Learning and Teaching Early Math* remains the definitive, research-based resource to help teachers understand the learning trajectories of early mathematics and become quintessential professionals. Updates to the new edition include:

- Explicit connections between Learning Trajectories and the new Common Core State Standards.
- New coverage of patterns and patterning.
- Incorporation of hundreds of recent research studies.

Principal 2006

Comprehensive Curriculum of Basic Skills, Grade PK Thinking Kids 2016-03-07

Comprehensive Curriculum of Basic Skills for prekindergarten covers basic concepts such as colors, shapes, and opposites. Complete with practice in writing, reading, and math, this series helps develop the skills your child needs for grade-level success.

--With over 10 million copies in print, the *Comprehensive Curriculum of Basic Skills* series provides an entire curriculum filled with fun, educational activities and instruction that improve academic performance. --Available for grades prekindergarten to 6, *Comprehensive Curriculum of Basic Skills* features vivid, full-color illustrations and grade-appropriate activities for phonics, reading, language arts, writing, and math. This series edition has been updated with relevant, high-interest reading passages and artwork to engage your child in the learning process. An excellent resource for supporting classroom learning or enhancing your home school curriculum, it features review lessons to measure your child's progress, teaching suggestions to extend learning, and answer keys to monitor accuracy. --*Comprehensive Curriculum of Basic Skills* is the all-in-one resource for strengthening essential skills.

Supporting Children's Well-Being During Early Childhood Transition to School Tatalovi? Vorkapi?, Sanja 2020-10-23 Life transitions differ concerning the intensity of the change and the intensity of the child's reaction to that change. For most children, the first and most significant transition is from the family home to an institution of early care and education, which includes preschool. These transitions can also include children's passage from kindergarten to elementary school. However, the intensity of the child's reaction is related to the size of the change that is happening and also to who or what is involved in that change and the importance a child attributes to that someone or something. *Supporting Children's Well-Being During Early Childhood Transition to School* is an essential scholarly publication that examines evidence-based practices and approaches that fully support a child's well-being during transition periods in early childhood. It serves as a resource to rethink contemporary transition theoretical models, research studies, and applied practices. Featuring a wide range of topics such as emotional competency, language learners, and professional development, this book is ideal for academicians, psychologists, early childhood educators, daycare centers, curriculum designers, policymakers, researchers, education professionals, and students.

Making the Grade Basic Skills, Grade K 2019-08-27 Making the Grade Basic Skills for Kindergarten provides everything you need to support your child's early learning at home. Following state learning standards, it includes: opposites, classifying, alphabet letters and sounds, early math skills, and patterns and shapes. Using a simple approach, this early learning book for parents will help your child learn, practice, apply, and master essential skills for school readiness. These basic skills language arts and math workbooks will appeal to your child with engaging, colorful activities while providing quick practice that your child can complete independently. With the Making the Grade series, you can easily choose the right workbook to reinforce the skills your child is learning in the classroom. Each workbook in the series includes 48 pages of standards-based activities with easy-to-follow instructions and an answer key. The series offers grade-specific titles for these main school subject areas: Reading (PK–Grade 5), Math (PK–Grade 5), Basic Skills (PK–Grade 2), and Handwriting (K–Grade 5)

Making the Grade Basic Skills, Grade PK 2019-08-27 With Making the Grade Basic Skills for Prekindergarten, you can support your child's early learning at home. This workbook includes high-quality practice for these skills: shapes, alphabet letters, and numbers and counting. Using a step-by-step approach, this early learning book for parents will help guide your child as he or she learns, practices, and applies each skill. These basic skills language arts and math workbooks will create a strong foundation in basic skills while providing your child quick, effective practice. Most importantly, these workbooks will appeal to your child with colorful, engaging activities. With the Making the Grade series, you can be confident that you'll choose the perfect workbook to reinforce the skills your child is learning in class. Each workbook in the Making the Grade series includes 48 pages that are full of activities featuring simple instructions and an answer key. The series offers grade-specific titles for these main school subject areas: Reading (PK–Grade 5), Math (PK–Grade 5), Basic Skills (PK–Grade 2), and Handwriting (K–Grade 5).

Readiness Year, Grades PK - K Debra Kitzman 2013-01-02 The Readiness Year is a perfect guide for helping children get ready for school. It includes sections on what students need to know to succeed in kindergarten, assessments, tips for creating the perfect "readiness" classroom, and instructional units to promote higher-level thinking! Get students ready with The Readiness Year! 160 pages. Key Education products are intended to engage and educate young and special learners, as well as assist teachers in building a strong and developmentally appropriate curriculum for these children. The product lineÑcomprised of teacher/parent resource books, photographic learning cards, and other activity- and game-oriented materialsÑis designed to assist in ÒUnlocking the Potential in Every Child.Ó

A Pedagogical Design for Human Flourishing Cynthia McCallister 2022-03-29 In A Pedagogical Design for Human Flourishing: Transforming Schools with the McCallister Model, Cynthia McCallister presents a revolutionary paradigm for education that is practical, conceptually convincing, and grounded in contemporary behavioral science theory. Beginning with the assertion that equality of educational opportunity depends on access to experiences that are sufficiently appropriate and rich to enable the achievement of diverse human potentials, she provides a comprehensive school design for intervention that demonstrates how to achieve it. Grounded in recent

advances in learning science, McCallister asserts three necessary conditions for learning: the need for learners to have access to diverse, rich environmental experiences; the need for them to enjoy fundamental freedom and autonomy to direct their own learning; and access to full and free forms of association. In her model, these conditions provide what is necessary for learners to coordinate their minds with others to develop their identities, personalities, and talents. These conditions are animated in concrete procedures that can be adapted to a wide variety of populations in formal, informal, and remote educational settings. The procedures take the form of rules that learners comply with in the exercise of their freedom. When they are followed, the rules provide a grammar for the social norms that govern the moral worlds of learners and compel them to flourish. Tested over two decades in her work as a teacher, scholar, and school reformer in more than 20 NYC public schools, the McCallister Method has delivered an innovative and disruptive approach to schooling that has proven successful in finally transforming low-performing industrial schools into 21st-century learning organizations. Online support material includes assessments, records, surveys, and more to be used in school design and classroom settings.

Monitoring Educational Equity National Academies of Sciences, Engineering, and Medicine 2019-10-30 Disparities in educational attainment among population groups have characterized the United States throughout its history. Education is sometimes characterized as the "great equalizer," but to date, the country has not found ways to successfully address the adverse effects of socioeconomic circumstances, prejudice, and discrimination that suppress performance for some groups. To ensure that the pursuit of equity encompasses both the goals to which the nation aspires for its children and the mechanisms to attain those goals, a revised set of equity indicators is needed. Measures of educational equity often fail to account for the impact of the circumstances in which students live on their academic engagement, academic progress, and educational attainment. Some of the contextual factors that bear on learning include food and housing insecurity, exposure to violence, unsafe neighborhoods, adverse childhood experiences, and exposure to environmental toxins. Consequently, it is difficult to identify when intervention is necessary and how it should function. A revised set of equity indicators should highlight disparities, provide a way to explore potential causes, and point toward possible improvements. *Monitoring Educational Equity* proposes a system of indicators of educational equity and presents recommendations for implementation. This report also serves as a framework to help policy makers better understand and combat inequity in the United States' education system. Disparities in educational opportunities reinforce, and often amplify, disparities in outcomes throughout people's lives. Thus, it is critical to ensure that all students receive comprehensive supports that level the playing field in order to improve the well-being of underrepresented individuals and the nation.

Resources in education 1982

Math Plus Reading, Grades PK Vincent Douglas 2003-12 A workbook containing math and reading exercises and test prep practice for kids entering Kindergarten.

Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed National Information Center for Special Education Materials 1978

Relationship Between Entry and Exit Kindergarten Measures, Parent/child Attitude and

Fourth and Fifth Grade Measures of Reading and Math Achievement Lavonne Ionne Carlson 1995

School Psychology Review 2005

***Making the Grade Reading, Grade PK* 2019-08-27 Foster your child's early reading skills with Making the Grade Reading for Prekindergarten. This workbook includes skill practice for these basic skills: letters and sounds, opposites, classification skills, and more. Using a step-by-step approach, this reading readiness book for prekindergarten will help create a strong foundation in reading and guide your child as he or she or she learns, practices, and applies each skill. Making the Grade Reading workbooks provide quick practice to support basic skills while appealing to your child with colorful, engaging activities. With the Making the Grade series, you can easily choose the right workbook to reinforce the skills your child is learning in the classroom. Each workbook in the Making the Grade series includes 48 pages of activities with easy-to-follow instructions and an answer key. The series offers grade-specific titles for these main school subject areas: Reading (PK–Grade 5), Math (PK–Grade 5), Basic Skills (PK–Grade 2), and Handwriting (K–Grade 5).**

***Promoting School Readiness and Early Learning* Michel Boivin 2013-09-26 Grounded in cutting-edge developmental research, this book examines what school readiness entails and how it can be improved. Compelling longitudinal findings are presented on the benefits of early intervention for preschoolers at risk due to poverty and other factors. The volume identifies the cognitive, language, behavioral, motor, and socioemotional skills that enable young children to function successfully in school contexts. It explores specific ways in which school- and family-based interventions--including programs that target reading and language, math, self-regulation, and social-emotional development--can contribute to school readiness. The book also addresses challenges in the large-scale dissemination of evidence-based practices.**

The Cambridge Handbook of Environment in Human Development Linda Mayes 2012-08-27 This volume takes the child's environment (culture, education, family, peers and media) as an essential component of child development.