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Gender Equity in South African Education 1994-2004 Linda Chisholm 2005 Publisher Description
The Geography of South Africa Jasper Knight 2018-10-03 This edited collection examines contemporary directions in geographical research on South Africa. It encompasses a cross section of selected themes of critical importance not only to the discipline of Geography in South Africa, but also of relevance to other areas of the Global South. All chapters are original contributions, providing a state of the art research baseline on key themes in physical, human and environmental geography, and in understanding the changing geographical landscapes of modern South Africa. These contributions set the scene for an understanding of the relationships between modern South Africa and the wider contemporary world, including issues of sustainable development and growth in the Global South.

Social Demography of South Africa Clifford O. Odimegwu 2015-08-27 This edited collection investigates what progress has been made in the field of social demography in South Africa since the democratic dispensation in the country. Contributors offer a compilation of in-depth analytical studies of substantive, technical and contemporary issues in the South African demographic landscape. Accessible and topical, it is a useful reference guide to those working in disciplines such as sociology, geography, statistics and economics, and to all those trying to understand the role of national statistical agency in national development planning in Africa. This book project is funded by Statistics South Africa, Pretoria, South Africa.

Social Justice and Education in the 21st Century Willie Pearson Jr. 2021-04-10 The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

The Burden of Educational Exclusion 2010-01-01 This book is based on research carried out in Eastern and Southern Africa by scholars from Africa and the Netherlands who cooperated within the framework of the ESLA project. The contributions to this book reflect the exchanges and discussions which took place in this research group, initiated by staff of Mzumbe University in Tanzania, Uganda Martyrs University and the University of Groningen in the Netherlands. The group aims to go beyond figures and uncover the causes, effects and stories of the young people involved, as well as explore promising new strategies with which to address their needs.

Native and Non-Native Teachers in English Language Classrooms Juan de Dios Martinez Agudo 2017-05-08 Despite being highly debated in applied linguistics and L2 teaching literature, the

controversial issue of (non)nativeness still remains unresolved. Contemporary critical research has questioned the theoretical foundations of the nativeness paradigm, which still exerts a strong influence in the language teaching profession. Written by well-known researchers and teacher educators from all over the world, both NSs and NNSs, the selected contributions of this volume cover a great variety of aspects related to the professional role and status of both NS and NNS teachers in terms of both perceived differences and professional concerns and challenges. The strongest aspects of this volume are the global perspectives and the implications for future research and teacher education. It is precisely this international perspective which makes this volume illustrative of different realities with a similar objective in mind: the improvement of second language teaching and teacher education. In today's world, being a NS or NNS should not really matter but rather teachers' professional competences. This publication thus provides a forum of reflection and discussion for all L2 educators who need to be aware of how much they might offer to their future students.

Mud to bricks: A review of school infrastructure spending and delivery Carmen Abdoll 2014-07-04
The Centre for Child Law commissioned this study by Cornerstone Economic Research, to track school infrastructure spending and delivery. The report, written by Carmen Abdoll and Conrad Barberton, makes the concerning finding that the national Department of Basic Education has woefully underspent the School Infrastructure Backlog grant for two years running. In 2011/2012 spending was a little over 10 per cent and only at 23 per cent in 2012/2013 at the end of the third quarter. The ASIDI target for the number of schools to be built in 2011/2012 and 2012/2013 was 49. However, only 10 had been completed by the end of the first year. They predict that if the DBE continues at the same delivery rate, a realistic timeframe for the eradication of schools with inappropriate structures is probably 2023/24. They make recommendations which, if followed, could shorten the delay significantly. This study shows the importance of monitoring and evaluating progress against court orders and out of court settlements, to ensure that the right to a basic education is made real.

Psychology in Education Tim Corcoran 2014-05-13 Psychology's contribution to education has produced a persuasive and burgeoning literature willing to measure (e.g. intelligence quotients), categorise (e.g. learning and/or behavioural difficulties) and pathologise (e.g. psychiatric disorders) students across learning contexts. Practices like these pervade relationships existing between psychology and education because they share in common certain views of people and the worlds in which they learn. There is however increased acknowledgement that contemporary practice demands alternate ways of working. As learning communities and educators endeavour to make a difference in peoples' lives, they are critically questioning how their use of psychology in education constitutes future possibilities for personhood and psychosocial action. In this book, a group of respected international scholars examine controversies presently facing the enduring relationship between psychology and education. The book will appeal to readers who are interested in the innovative development and application of psychological theories and practices in/to education. The book will be of interest to transnational audiences and is accessible to scholars and students in disciplines including psychology, education, sociology, social work, youth studies, public and allied health. The volume includes contributions from: Tom Billington, Christopher Boyle, Lise Bird Claiborne, Tim Corcoran, Greg Goodman, Jack Martin, Athanasios Marvakis and Ioanna Petritsi, Jace Pillay, Isaac Prilleltensky, Anna Stetsenko, Jeff Sugarman and Stephen Vassallo with a Foreword by Ben Bradley. Tim Corcoran is Senior Research Fellow and Senior Lecturer in Critical Psychology at The Victoria Institute, Victoria University, Melbourne, Australia. He has extensive experience in educational psychology both as a school psychologist and researcher/academic. His work has involved teaching, research and professional practice in Australia, the UK, Singapore and Iraq.

Advances in Operations Research Education Jeroen Beliën 2018-02-16 This edited monograph contains a comprehensive overview of educational developments in the fields of operations research (OR) and management science (MS). The book outlines key factors in OR/MS curricular programs and

analyses different approaches regarding student enrollment and failure rates. The approach is genuinely international, whereas the focus lies on the European level. The target audience primarily comprises public policy planners in education, deans and school directors as well as program coordinators.

Taking Power in the Economy Susan Brown 2004 Economic justice is now at the top of the South African transformation agenda. How to go about realising it effectively and spreading benefits to the majority, is the key national debate of today.

The Youth Dividend Jan H. Hofmeyr 2012

British Education Index 2005

Improving Classroom Engagement and International Development Programs Patrick Blessinger 2020-08-28 Educational pedagogy refers to student-centered learning that provides meaningful engagement to directly enhance critical thinking and creativity. This edited collection equips readers to understand and implement impactful creative teaching and learning methods designed to act as a catalyst to improve the learning experiences of students.

Doctors in a Divided Society Mignon Breier 2006 "Many of the goals of South Africa's new democracy depend on the production of professionals who have not only the knowledge and skills to make our country globally competitive, but also a commitment to working and living here. Despite numerous reforms, the South African health system, ten years into democracy, remains divided: first world private care that ranks with middle income countries internationally at the one end, and at the other extreme, in the rural public sector in particular, conditions that are superior only to the poorest of African countries. Much work has been done to change medical school curricula in line with the primary health-care focus of government policy, and international trends towards problem-based learning. The student profile in medical schools is now not only more representative of the demographics of South Africa, but also reveals a significant increase in female students. Whether these students will stay in the country after graduating, and serve where they are needed most, remains to be seen."--Publisher's website.

Reports and Documents United States. Congress

South Africa, Settler Colonialism and the Failures of Liberal Democracy Doctor Thiven Reddy 2015-12-15 In South Africa, two unmistakable features describe post-Apartheid politics. The first is the formal framework of liberal democracy, including regular elections, multiple political parties and a range of progressive social rights. The second is the politics of the 'extraordinary', which includes a political discourse that relies on threats and the use of violence, the crude re-racialization of numerous conflicts, and protests over various popular grievances. In this highly original work, Thiven Reddy shows how conventional approaches to understanding democratization have failed to capture the complexities of South Africa's post-Apartheid transition. Rather, as a product of imperial expansion, the South African state, capitalism and citizen identities have been uniquely shaped by a particular mode of domination, namely settler colonialism. *South Africa, Settler Colonialism and the Failures of Liberal Democracy* is an important work that sheds light on the nature of modernity, democracy and the complex politics of contemporary South Africa.

ICT Education Salah Kabanda 2018-12-31 This book constitutes the refereed proceedings of the 47th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2018, held in Gordon's Bay, South Africa, in June 2018. The 23 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 79 submissions. The papers are organized in topical sections: playfulness, media and classrooms, academia and careers, teaching programming, adaptation and learning, teamwork and projects, learning systems, topic teaching.

English in the World Rani Rubdy 2006-03-25 English today is a truly global language which plays an important role in international communication, trade, diplomacy, sport, science, technology and culture. One of the consequences of the global predominance of English is that non-native speakers of E

The Report: South Africa 2014 Oxford Business Group 2014-12-08 Indeed, since the end of apartheid in 1994 South Africa has become a major diplomatic player both on the African continent as well as further afield. Despite the size of South Africa's economy, the country currently faces a number of major economic challenges. As of the end of July 2014 the unemployment rate was at 25.5%, according to data from Statistics South Africa, which was among the highest in the world. While the government's long-term development plans are generally highly regarded, delivery and execution has occasionally been problematic. While there are major hurdles that must be cleared, given the country's strong institutions and the rapid pace of economic expansion over the past two decades, South Africa should be able to look forward to 20 more years of peace and steady, sustained economic growth.

Self-directed learning research and its impact on educational practice Elsa Mentz 2021-05-17 This scholarly book is the third volume in an NWU book series on self-directed learning and is devoted to self-directed learning research and its impact on educational practice. The importance of self-directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised. The target audience does not only consist of scholars in the field of self-directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The book contributes to the discourse on creating dispositions towards self-directed learning among all learners and adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the book are closely linked together around self-directed learning as a central theme, following on the work done in Volume 1 of this series (*Self-Directed Learning for the 21st Century: Implications for Higher Education*) to form a rich knowledge bank of work on self-directed learning.

Questions and Replies of the National Council of Provinces South Africa. Parliament (1994-). National Council of Provinces 2003

Questions and Replies of the National Assembly South Africa. Parliament (1994-). National Assembly 2002

Developing and Supporting Multiculturalism and Leadership Development Enakshi Sengupta 2020-09-23 The modern notion of humanism centres on the core qualities in all humans: agency, dignity, and development; primarily concerned with addressing contemporary human needs, concerns and problems. This book has an interdisciplinary focus on the development of human capacity at all levels, with the view that higher education is well suited for all.

Centering Whole-Child Development in Global Education Reform Jaekyung Lee 2022-05-26 This volume offers critical analysis of national school reform policies intended to align with global agendas to promote educational quality and equity. By uniquely foregrounding the need for education reform to nurture child well-being alongside traditional measures of academic achievement, the book identifies common challenges across the Global North and South and extends insights provided by international student assessment data. Chapters offer a close analysis of reform practices in countries in Africa, Europe, Asia, and the Americas to consider cultural, social, political, and functional aspects which drive or inhibit the success of reform initiatives. Providing excellent insights into holistic education for children and youth, this book highlights lessons to support global efforts in providing high-quality, equitable education for the whole child. Developing international knowledge and supplementing international data, this volume will be of interest to students, scholars, and researchers with an interest in education policy, as well as comparative and international education.

South Africa Yearbook 2009

Archives of Times Past Cynthia Kros 2022-02-01 This volume critically examines sources of evidence and material from the archive that historically have been used to tell southern Africa's pre-colonial story.

Where to for Provincial Education? Russell Wildeman 2010 South Africa's provincial education

departments have been reduced to provincial administrations, for reasons that include the powerful role national government plays in delivering education services. This book looks in detail at education spending and asks: Can we afford to maintain administrations that cannot possibly change the course of poor quality education and engineer a brighter future for our poor and deprived learners? The authors believe this question and the future role of provincial education departments need to be discussed, openly and publicly, without delay.

General Report - Transvaal Education Department Transvaal (South Africa). Education Dept 1914 From School to Higher Education? Michael Cosser 2002 This substantive report is essential reading for those involved in higher education planning and policy-making.

Equal Educational Opportunities Charles J. Russo 2005 This interesting text is based on the papers read at the commemorative conference (held at Misty Hills in South Africa in April 2004) and critically examines the progress that South Africa and the United States have made towards realising equal educational opportunities for all.

XXX International Congress of Psychology: Abstracts Michele Robert 2017-10-03 The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the *International Journal of Psychology*. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

South African Law Reports 2014

South Africa's Constitution at Twenty-one Jean Meiring 2017-10-01 '... in the new South Africa there is nobody, not even the president, who is above the law; that the rule of law generally, and in particular the independence of the judiciary, should be respected.' - Nelson Mandela In late 1996, South Africa's Constitution acquired the force of law. Its Bill of Rights enshrined a range of fundamental rights to which all South Africans are entitled. In a marked breach with the past, citizens' rights would no longer depend upon the pigment of their skin or other idiosyncratic features. Today, 21 years since its inception, the Constitution has acquired an almost mythical status, both at home and abroad. Yet, crucially, its primary impact has been on the nuts and bolts of people's lives. It means that the death penalty is no longer a sentencing option, and gays and lesbians can get married and adopt. It affects directly the types of contracts and commercial arrangements the courts will countenance and on people's rights to land. As such, it impacts on each and every South African's daily life and shapes the country and society we live in. This collection of essays explores what the Constitution means for South Africans and for the world - both through its definition of legal rights and through the seepage into the real world of those rights, and the culture that has arisen around them. The contributors range from former Constitutional Court judges to activists, writers and philosophers, who look soberly at what has been achieved and what still needs to be done.

Innovations in Educational Leadership and Continuous Teachers' Professional Development Abdulghani Al-Hattami 2020-10-07 This edited book offers an updated insight into a number of key elements of educational leadership and teachers' professional development topics. The authors believe this book will be of great help and interest to a wide range of readers: policy makers, researchers, school leaders, teachers, under-graduate and post graduate students.

Progress in Education R. Nata 2002 This series presents substantial results from around the globe in selected areas of educational research. The field of education is consistently on the top of priority lists of every country in the world, yet few educators are aware of the progress elsewhere. Many techniques, programs and methods are directly applicable across borders. This series attempts to shed light on successes wherever they may occur in the hope that many wheels need not be reinvented again and again.

Leadership and Legitimacy Susan Brown 2007 One of the essential functions of national leadership is to continuously construct a national sense of identity and mutual trust, and another is to ensure

the effectiveness of institutions, both of delivery and democracy. In both these ways, this has been a hard year.

Condemned Again Skhumbuzo Letlaka 2015-01-31 The work was conceived over a number of years, and it relates to the manner in which African leaders govern their countries after independence. Its main focus is on the South African politics under apartheid, where racism and racial segregation was the order of the day and where white supremacy implied black inferiority. It looks at a number of issues, including humiliation and brutality, that led to the United Nations declaring apartheid as crime against humanity. It focuses on the processes leading to the build-up of pressures that forced the racist government to accede to the demands of the international community and also bow to internal pressures, which were exerted by the South African people themselves. This book is written by a comrade who grew up in the township of Clermont, a student of politics under the tutelage of Archie Gumede, a man who rubbed shoulders with radicals such as Patrick 'Terror' Lekota and Diliza Mji amongst others, and a staunch Catholic whose wedding was conducted by Archbishop Denis Hurley. Skhumbuzo Letlaka is a product of a township struggle, stay-aways, consumer boycotts, strikes, school boycotts, street committees and their tight discipline, kangaroo courts, and the application of the Mandela Plan.

Elementary and Secondary Education Amendments of 1973 United States. Congress. House Education and Labor 1973

Queer Inclusion in Teacher Education Olivia J. Murray 2014-06-13 *Queer Inclusion in Teacher Education* explores the challenges and promises of building queer inclusive pedagogy and curriculum into teacher education. Weaving together theory, research findings, and practical "how-to" strategies and materials, it fills an important gap by offering a clear roadmap and resources for influencing the knowledge, beliefs, and actions of faculty working with pre-service teachers. While the book has implications for policy change, most immediately, readers will feel empowered with ideas for faculty development they can implement in their own teacher education programs. Looking at both the politics and practices of teacher education and the ways in which queer issues manifest in schools, it is hopeful in suggesting that if teachers and pre-service teachers can critically reflect on homophobia and heteronormativity, they can begin to think about and relate to queer youth in a different, more positive and inclusive way. A Companion Website [<http://queerinclude.com>] with additional activities and materials for teacher educators and faculty development and a practical guide enhances the usefulness of the book.

Research Anthology on Vocational Education and Preparing Future Workers Management Association, Information Resources 2022-04-08 Many students across the globe seek further education for future employment opportunities. Vocational schools offer direct training to develop the skills needed for employment. New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business. Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact. As the labor market and industry are changing, it is essential to stay current with the best teaching practices within vocational education courses to provide the future workforce with the proper tools and knowledge. The *Research Anthology on Vocational Education and Preparing Future Workers* discusses the development, opportunities, and challenges of vocational education courses and how to best prepare students for future employment. It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes. Covering topics such as industry-academia collaboration, student satisfaction, and competency-based education, this major reference work is an essential resource for academic administration, pre-service teachers, educators of vocational education, libraries, employers, government officials, researchers, and academicians.

