

# Adult And Continuing Education Concepts Methodologies Tools And Applications

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Adult and Continuing Education Irma 2014-03-31

Special and Gifted Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. Special and Gifted Education: Concepts, Methodologies, Tools, and Applications is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways in which the education of special needs and exceptional children is evolving. Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers.

Early Childhood Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes, including their personality, social behavior, and intellectual capacity. However, it is difficult for experts to pinpoint best learning and parenting practices for young children. Early Childhood Development: Concepts, Methodologies, Tools, and Applications is an innovative reference source for the latest research on the cognitive, socio-emotional, physical, and linguistic development of children in settings such as homes, community-based centers, health facilities, and school. Highlighting a range of topics such as cognitive development, parental involvement, and school readiness, this multi-volume book is designed for educators, healthcare professionals, parents, academicians, and researchers interested in all aspects of early childhood development.

Global Information Technologies Felix B. Tan 2008 "This collection compiles research in all areas of the global information domain. It examines culture in information systems, IT in developing countries, global e-business, and the worldwide information society, providing critical knowledge to fuel the future work of researchers, academicians and practitioners in fields such as information science, political science, international relations, sociology, and many more"--Provided by publisher.

Adult and Continuing Education Irma 2014-03-31

Social computing 2010 "This book uncovers the growing and expanding phenomenon of human behavior, social constructs, and communication in online environments, reflecting on social change, evolving networks, media, and interaction with technology and more"--Provided by publisher.

Evaluation for Continuing Education Alan B. Knox 2002-05-24 Everyone associated with educational programs for adults makes evaluative judgments-consciously or unconsciously-about the worth and effectiveness of the program. But while many in the field continually tout the importance of evaluation, the process is woefully underused in practice. Among the many reasons for this is that there has been a lack of dependable guidelines and useful examples to ensure that program evaluation is worth the effort-until now. Evaluation for Continuing Education provides the useful and practical tools necessary to ensure a successful program evaluation. The book presents systematic guidelines aimed at enhancing understanding of evaluation concepts and procedures, and offers manageable ways to selectively include evaluation activities as an integral part of program planning, implementation, and justification. Author Alan Knox reveals that the key to successful evaluations that improve education programs for adults is a basic rationale for why and how. He helps readers select and develop their own rationale throughout the course of the book while suggesting fundamental evaluation concepts and procedures. He shows how to distinguish some program aspect upon which a specific evaluation project will focus-including needs assessment, goals and policies, staffing assessment, materials development, and more-and summarizes examples of evaluation reports that reflect the various types of providers and scales on which evaluations are conducted. Knox offers a particularly wide variety of these examples, enabling readers to reflect on implications for their own evaluations and fashion unique guidelines and procedures that fit their own situations. Program planners in any type of continuing education programs-including continuing education in the professions, ESL programs, community colleges, vocational training programs, and others-will find Evaluation for Continuing Education an indispensable resource for achieving successful evaluations.

Motivational Immediacy Jonathan E. Taylor 2021-12-29 This book provides a fresh look at the question of learner motivation and engagement, beginning with an investigation of potential motivations not to learn, the better to help instructors find more successful ways to engage learners in any given situation. After examining various kinds of resistance to learning, the book goes on to describe effective ways of overcoming resistance and engaging learners. Grounded in the literature of many fields, such as Adult Education, Psychology, Sociology, Cultural Anthropology, and Communication (as well as the author's own decades of experience), the book connects the concepts surrounding learning resistance directly to engagement and human motivation, drawing these ideas together to make the case for practicing motivational immediacy in all learning spaces. The second section of the book focuses on the various tools effective teachers might use to mitigate learner resistance and foster authentic and lasting engagement. The author devotes a chapter to using curriculum and Instructional Systems Design (ISD) processes to effectively foster engaged learning in different learning spaces and contexts. Two chapters are devoted to applying the theory and methods to specific domains: online learning environments, and face-to-face classrooms with both undergraduate and graduate students. The last section includes a chapter that provides a potential method to measure effectual learning in the classroom, and one that addresses the ethical issues sometimes said to exist in efforts to mitigate learner resistance and foster engagement in its place. The final chapter draws the book to a close by presenting a fluid whole that will greatly improve understanding of the ideas as well as the methods best used to reduce learning resistance, increase learner engagement, and facilitate motivational immediacy and effectual learning.

Adult and Continuing Education Today 1994

Web Technologies Arthur Tatnall 2009-10-31 With the technological advancement of mobile devices, social networking, and electronic services, Web technologies continues to play an ever-growing part of the global way of life, incorporated into cultural, economical, and organizational levels. Web Technologies: Concepts, Methodologies, Tools, and Applications (4 Volume) provides a comprehensive depiction of current and future trends in support of the evolution of Web information systems, Web applications, and the Internet. Through coverage of the latest models, concepts, and architectures, this multiple-volume reference supplies audiences with an authoritative source of information and direction for the further development of the Internet and Web-based phenomena.

Assessing Needs in Continuing Education Donna S. Queeney 1995-03 In order to develop effective education programs for adult learners, it is necessary first to determine what the needs of those learners are. In this book, Donna S. Queeney offers step-by-step guidance on using needs assessment to design high-quality programs in continuing education settings. She identifies the factors to be considered in planning and conducting a needs assessment, such as the educational setting and characteristics of learners, and she tells how to determine the scope, target population, and level of complexity for an assessment. Queeney details specific needs assessment methods—such as self-reporting of needs and supervisor evaluations—that can be implemented with minimal experience and resources. She explains how to design surveys, questionnaires, and interviews that will motivate people to respond. And she describes how to integrate needs assessment into an organization to make it an ongoing asset to operations.

The Indian Journal of Adult Education 1976

Adult and Continuing Education Irma 2014-03-31

Materials & Methods in Continuing Education Chester Klevins 1978 Program development; Curriculum development; Teaching learning process; Aids to learning; Staff development.

Arthritis v. 4 pt. 3 United States. National Commission on Arthritis and Related Musculoskeletal Diseases (U.S.). 1976

Health Information Systems Joel Rodrigues 2009-12-31 "This reference set provides a complete understanding of the development of applications and concepts in clinical, patient, and hospital information systems"--Provided by publisher.

Foundations of Adult Education in Africa Fredrick Nafukho 2005 This publication provides a historical perspective on the current educational context. It discusses the impact of the colonial past and the changing practices of the present, highlighting as it does the key concepts, information and principles in the African context. The book touches on such issues as the history of adult education in Africa, philosophy and adult education, socio-cultural, political and economic environments, opportunities and access for adult learners, gender and development in adult education, and adult education as a developing profession. It further considers the impact of information and communication technology and globalization on the policies and structures of lifelong learning.--Publisher's description.

Adult and continuing education : theory and practice 1983

Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults. Next-generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process, uncover best practices in the field of education, and employ leadership abilities that will inspire students of all ages. Teacher Education: Concepts, Methodologies, Tools, and Applications explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and

pedagogical developments, this multi-volume work compiles research essential to higher education professionals and administrators, educational software developers, and researchers studying pre-service and in-service teacher training.

Online Course Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. Online Course Management: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.

The Journal of Continuing Education in Nursing 1990

Instructional Design: Concepts, Methodologies, Tools and Applications Management Association, Information Resources 2011-03-31 Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience. Instructional Design: Concepts, Methodologies, Tools and Applications presents a complete overview of historical perspectives, new methods and applications, and models in instructional design research and development. This three-volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable results of educational programs and models.

Dissertation Abstracts International 1993-10

Adult and Continuing Education Irma 2014-03-31

Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective teaching strategies allow for the continued progress of modern educational initiatives. Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of student engagement and involvement within the education sector. Including innovative studies on learning environments, self-regulation, and classroom management, this multi-volume book is an ideal source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2014-03-31 Beyond the undergraduate and graduate levels, education has traditionally ceased when students enter the workforce as professionals in their respective fields. However, recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education. Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry professionals with the tools necessary to make the most of their return to the classroom.

Leadership in Continuing Education in Higher Education Cynthia C. J. Shoemaker 2007-12-27 The author has organized 33 years of expertise in Continuing Education into a comprehensive and practical guide to the leadership skills, behaviors and knowledge needed to guide any

Continuing Education enterprise past the pitfalls and toward the opportunities available. To meet the needs of adults ages 22 to 85 who are flocking back to school, nearly every college and university has been establishing, and growing their Continuing Education entity. Yet until now there has been very little education for leadership in this rapidly growing field. From management and marketing knowledge to an understanding of the academic culture and creating a work environment that encourages creativity, current theory is intertwined with its implications for the specific task of leading a successful Continuing Education effort. The book begins with the process of developing a vision for the Continuing Education enterprise and conveying that vision to the staff, faculty and the rest of the institution, then moves on to setting the direction and goals of the organization, staff development, understanding and influencing the political environment, and developing the skills of participative management that lead to program strength and creativity. Readers will find insightful discussions of the challenges Continuing Education enterprises face in the years ahead and difference between administration and leadership. Also included is an in-depth presentation of management theory and techniques and marketing concepts as they apply to higher education. The book's extraordinary contribution is a wealth of detailed information on the specifics of creating a thriving Continuing Education program. Topics include ways to motivate staff members, develop crucial liaisons and build resources and budgets; guidelines for strategic planning, managing change, and creating dynamic work groups; specific techniques for creative and analytical problem solving; and an extensive collection of useful tools, including questionnaires, models, diagrams, charts, summaries and direct interactive marketing tips. Features include: Specifically targets leadership skills needed in Continuing Education. Discusses internal and external challenges and processes. Applies important research in leadership behaviors to the specific environment of Continuing Education enterprises within higher education institutions. Offers dozens of tools: models, questionnaires, diagrams, charts, summaries and samples. Includes how-to information on strategic planning, budgeting, proposal writing, and direct marketing.

Information Resources Management 2010-01-01 "This work is a comprehensive, four-volume reference addressing major issues, trends, and areas for advancement in information management research, containing chapters investigating human factors in IT management, as well as IT governance, outsourcing, and diffusion"--Provided by publisher.

Adult and Continuing Education Information Resources Management Association 2014 *Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications* investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry professionals with the tools necessary to make the most of their return to the classroom.

K-12 Education: Concepts, Methodologies, Tools, and Applications Management Association, *Information Resources* 2013-09-30 Primary and Secondary education is a formative time for young students. Lessons learned before the rigors of higher education help to inform learners' future successes, and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors. *K-12 Education: Concepts, Methodologies, Tools, and Applications* investigates the latest advances in online and mobile learning, as well as pedagogies and ontologies influenced by current developments in information and communication technologies, enabling teachers, students, and administrators to make the most of their educational experience. This multivolume work presents all stakeholders in K-12 education with the tools necessary to facilitate the next generation of student-teacher interaction.

Gaming and Simulations: Concepts, Methodologies, Tools and Applications Management

Association, Information Resources 2010-11-30 "This book set unites fundamental research on the history, current directions, and implications of gaming at individual and organizational levels, exploring all facets of game design and application and describing how this emerging discipline informs and is informed by society and culture"--Provided by publisher.

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Planning Marketing Research for College and University Continuing Education Programs Wayne Edward Howard 1977

Web-Based Education: Concepts, Methodologies, Tools and Applications Management Association, Information Resources 2010-02-28 "This comprehensive collection offers a compendium of research on the design, implementation, and evaluation of online learning technologies, addressing the challenges and opportunities associated with the creation and management of Web-based applications and communities, instructional design, personalized learning environments, and effective educational delivery"--Provided by publisher.

Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2018-11-02 As with any industry, the education sector goes through frequent changes due to modern technological advancements. It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom. Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods. Highlighting a range of topics such as teacher preparation programs, teaching standards, and fieldwork and practicum experiences, this multi-volume book is designed for pre-service teachers, teacher educators, researchers, professionals, and academics in the education field.

Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2014-01-31 In a globalized society, individuals in business, government, and a variety of other fields must frequently communicate and work with individuals of different cultures and backgrounds. Effectively bridging the culture gap is critical to success in such scenarios. Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications explores contemporary research and historical perspectives on intercultural competencies and transnational organizations. This three-volume compilation will present a compendium of knowledge on cultural diversity and the impact this has on modern interpersonal interactions. Within these pages, a variety of researchers, scholars, professionals, and leaders who interact regularly with the global society will find useful insight and fresh perspectives on the field of cross-cultural interaction.

Operations and Service Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2017-11-30 Organizations of all types are consistently working on new initiatives, product lines, and workflows as a way to remain competitive in the modern business environment. No matter the type of project at hand, employing the best methods for effective execution and timely completion of the task is

essential to business success. *Operations and Service Management: Concepts, Methodologies, Tools, and Applications* is a comprehensive reference source for the latest research on business operations and production processes. It examines the need for a customer focus and highlights a range of pertinent topics such as financial performance measures, human resource development, and business analytics, this multi-volume book is ideally designed for managers, professionals, students, researchers, and academics interested in operations and service management.

Online and Distance Learning Lawrence A. Tomei 2008 "This comprehensive, six-volume collection addresses all aspects of online and distance learning, including information communication technologies applied to education, virtual classrooms, pedagogical systems, Web-based learning, library information systems, virtual universities, and more. It enables libraries to provide a foundational reference to meet the information needs of researchers, educators, practitioners, administrators, and other stakeholders in online and distance learning"--Provided by publisher.

Personal Computers and the Adult Learner Barry Heermann 1986

Information Communication Technologies 2008 "This collection meets these research challenges; compiling breaking research in the pivotal areas of social adaptation to information technology. It covers ad-hoc networks, collaborative environments, e-governance, and urban information systems, case studies, empirical analysis, and conceptual models. Over 300 chapters contributed by experts, this six-volume compendium will provide any library's collection with the definitive reference on ICTs"--Provided by publisher.